

School staffing process – 2014/2015
Equitable funding
August 21, 2014

Start with base staffing model implemented equally at all schools

Examples of additional resources added based on need.

- MTSS Staff Developer (6 units) at our 6 elementary schools with highest rates of students not proficient in reading
- Intervention teachers (24 units) distributed to 14 elementary schools with highest rates of students not proficient in reading
- Supplemental teachers to lower TPR at 3 elementary schools and two secondary schools
- Additional units to provide 6 out of 8 schedule at 10 secondary schools
- Full Time Reading & Math Coaches – based on DA status
- Social Services – additional support based on need
- Mentors for Principals – based on determination of area superintendents
- On-site substitutes at all DA schools
- Preferred hiring practices at 29 schools with D or F school grades
- Stars assistants at 43 elementary schools based on need
- Extended Learning Program funds distributed to all schools based on number of students below proficiency in reading
- Title I school based allocations based on poverty rates
- Elementary magnet unit support
- PASS partners allocated to schools most in need of support
- Additional budget for each area superintendent to serve struggling students
- Additional budget for each executive director to focus on struggling students
- Recruitment and retention bonuses at 14 Turnaround schools
- Additional funding for the 5 elementary schools with the lowest reading scores